LCAP INTEGRATION

Board Goals (9)	Board Priorities*	LCAP Priorities (8)	LCAP Goals (8)	(Major) LCAP Activities
Academic achievement Prepared students	Bridge programs to high school and to intermediate Special Education—enhanced support/ Differentiated interventions	7 Course Access 2 State Standards 4 Pupil Achievement 5 Pupil Engagement	1 Student Learning Outcomes	1.2 Progress monitoring; growth assessments 1.10, 2.9 Extended learning opportunities: ECE, after school programs, tutoring, summer programs, transportation assistance
			2 Engagement/equitable access	1.14 Support for Special Education Students
Quality academic programs	Learn from models that work All schools have music and arts education Instruction needs to mean something	8 Other Pupil Outcomes 5 Pupil Engagement	2 Engagement/equitable access	2.6 Project based learning, VAPA, elective classes 2.9 Library access, technology access 2.10 Science camps and field trips 2.10 Summer enrichment programs
Strategic allocation of resources	Review amount of instructional time Better utilize capital assets Focus on needs of students earlier	1 Basic Services	2 Engagement/equitable access	2.7, 2.9 Equitable access to technology
			3 Conditions of learning/healthy and safe	3.1 Supervision during transition periods
Clear communication	Reverse the image of the District Get input from students—make connections for relevancy; self-improvement	3 Parent Involvement	2 Engagement/equitable access	2.12 Parent English classes; native language translations
Parent and Community Relationships	Parents as educators Reinvigorate partner-ships – business, faith-based organizations; have a 7-day approach	3 Parent Involvement	2 Engagement/equitable access	2.9 Computer training for parents
			3 Conditions of learning/healthy and safe	3.7 Parenting programs and workshops 3.7 Collaboration with community partners for services 3.7 Parent and community liaisons
Outstanding employees	Strengthen school site leadership Improved oversight with more immediate respone	1 Basic Services	2 Engagement/equitable access	2.1 Highly qualified teachers 2.1, 2.8 Professional development for teachers in new State Standards and technology integration
Exemplary facilities	Valley High School Sports Complex for our youth and community	1 Basic Services	3 Conditions of Learning/healthy and safe	3.3 Maintaining facilities for school safety and maintenance
			2 Engagement/equitable access	2.4, 2.7 Equitable access to technology
Success focus	Expand paradigm of success—PBIS, credit recovery Integrative technology	6 School Climate	3 Conditions of Learning/healthy and safe	3. 4 Create welcoming and productive school environments 3.5 PBIS full implementation, drop out prevention/student retention, mentoring, wellness 3.7 Structured recess

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	(dashboard) to measure student progress Address divergent success rates between schools		

*January 17, 2014
Areas of Clarification:

- Authentic parent engagement and instruction in the teaching-learning process for academic reinforcement at home
- Career and college preparation: attaining soft skills, completion of required college prep courses, progress toward graduation
- Integration of affective domain/non cognitive skill development in addition to PBIS and restorative justice principles
- Re-look at Board Policies regarding student discipline, codes of conduct, grading, etc.

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